

FIRST GRADE READINESS REQUIREMENTS

1. Age of 6 on or before September 1 and a score of 6 to 6 ½ developmental age on The Gesell Developmental Inventory.
2. Able to listen and follow directions given individually and to whole group.
3. Able to participate in whole class activities.
4. Able to move from large group to small group activities quietly and quickly.
5. Able to attend (focus) during a lesson, activity, group work for 30 minutes.
6. Able to respect and obey authority figures (teacher, assistant, principal, adult)
7. Able to recognize and write numbers to 100.
8. Able to identify colors, shapes, position words.
9. Able to sequence simple pictures and tell a story.
10. Able to identify beginning, ending sounds in words.
11. Able to rhyme words.
12. Able to sound out words during writing activity.
13. Able to give opposites of words.
14. Able to write letters of the alphabet when dictated.
15. Able to write short cvc (consonant vowel consonant) words.
16. Able to identify short and long vowels and all consonant sounds.
17. Able to blend consonants and short vowels to form simple words.
18. Able to write on lined paper.
19. Able to count orally to 100 by 1's, 5's, 10's and recognize numbers 1-100.
20. Demonstrate concepts of more, less, equal.

(OVER)

21. Able to construct and name simple patterns.
22. Able to recognize numbers that come before and after numbers from 1-50.
23. Able to write simple sentences with at least four words.
24. Able to maintain or keep his/her own work space organized.
25. Experience with homework responsibility.
26. Identify sight word vocabulary.

PROGRAM
(8:10-3:10)

CURRICULM:

- Open Court Reading and Phonics
- ABeka Math Program enriched with Literature and manipulatives
- Bible
- D'Nealian handwriting
- Spelling
- Creative Writing emphasizing the Writing Process and Science
- Social Studies
- P.E., Art, Library, Music

TESTING:

- Gesell Developmental Inventory (1/2 hour)
- First Grade Assessment (10 minutes)