

**WESTMINSTER MIDDLE/PREPARATORY SCHOOL  
MATH TEACHER RECOMMENDATION  
GRADES 6-12**

**TO BE COMPLETED BY APPLICANT**

Name of Applicant: \_\_\_\_\_ Age: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Grade for which you are applying to Westminster: \_\_\_\_\_

**WAIVER OF ACCESS**

I will not seek access to this confidential recommendation submitted for the purposes of admission and academic counseling only.

1. Applicants and their families do not have access to their admissions files during the application process.
2. Non-matriculated, waiting pool, and rejected applicants and their families do not have access to their files.
3. Matriculated students and their families do not have access to this recommendation if they have signed this waiver.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**TO BE COMPLETED BY A CURRENT MATH TEACHER**

The above student has applied for admission to Westminster Schools, a Christian school with a rigorous college preparatory curriculum. We would appreciate your candid appraisal of the applicant's academic performance, intellectual promise, and personal character. Please complete both sides of this form and return to Westminster in the attached envelope. Wherever possible, please add any additional comments that would be helpful in the admission process.

	Marginal	Satisfactory	Above Average	Excellent (top 10%)	One of the best ever (top 2%)	Not Observed
Respect for Authority						
Integrity						
Cooperation with Classroom Policies						
Self-Confidence						
Emotional Maturity						
Peer Relations						
Academic Motivation						
Diligence						
Consistency						
Classroom Participation						
Intellectual Ability						
Understanding of Concepts						
Critical Thinking						

How long have you known this student? \_\_\_\_\_

Which courses did you teach this student? \_\_\_\_\_

During which school years did you teach this student? \_\_\_\_\_

What adjectives or phrases come first to your mind in describing this student? \_\_\_\_\_

In your opinion, is the parent's estimation of this child in agreement with the school's evaluation of the child?

Please explain.

For grades 7 and 8 please indicate the topics that have been covered in your course work to date by checking below:

**GRADE 7**

7<sup>TH</sup> GRADE ARITHMETIC

- \_\_\_ Fractions
- \_\_\_ percents, decimals
- \_\_\_ algebraic expressions
- \_\_\_ inequalities

INTRODUCTION TO ALGEBRA

- \_\_\_ exponents
- \_\_\_ solving of simple equations (using algorithms)
- \_\_\_ solving of multi-step equations
- \_\_\_ plotting and graphing linear equations
- \_\_\_ slopes of lines
- \_\_\_ graphing lines in  $y = mx + b$  form
- \_\_\_ solving and graphing of inequalities
- \_\_\_ area and perimeter of triangles, polygons and circles

**GRADE 8**

8<sup>TH</sup> GRADE PREALGEBRA

- \_\_\_ fractions and decimal review
- \_\_\_ exponents
- \_\_\_ solving of simple and multi-step equations
- \_\_\_ plotting and graphing linear equalities and inequalities
- \_\_\_ graphing lines in  $y = mx + b$  form

8<sup>TH</sup> GRADE ALGEBRA I (HIGH SCHOOL CREDIT)

- \_\_\_ exponents (negative and positive)
- \_\_\_ solving of multi-step linear equations
- \_\_\_ rate and mixture word problems
- \_\_\_ slopes of lines
- \_\_\_ point-slope & slope-y intercept formulas for linear equations
- \_\_\_ graphing of linear equations
- \_\_\_ intersections of two linear systems
- \_\_\_ solving and graphing of inequalities
- \_\_\_ simultaneous equations
- \_\_\_ factoring polynomials
- \_\_\_ factoring by grouping
- \_\_\_ using the quadratic formula
- \_\_\_ completing the square
- \_\_\_ introduction of radical expressions
- \_\_\_ using the Pythagorean theorem

What is your overall recommendation of this student as an applicant to Westminster Schools of Augusta?

Cannot Recommend  Recommend with Reservation  Recommend  Strongly Recommend  Highly Recommend

Teacher's Name \_\_\_\_\_ School \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Phone # \_\_\_\_\_ Date \_\_\_\_\_